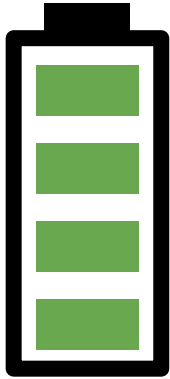


Welcome to Week 6

Optimizing the Organization of a Moodle Course

How are you feeling today?



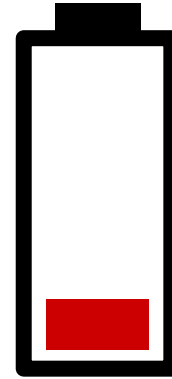
Great, I am
energized!
(4)



Good, but
a bit tired
(3)



Not bad,
fairly tired
(2)



Okay,
very tired
(1)





x

Inclusive Digital Design Course (Oct 2023)

General

Announcements

Question & Answer

Inclusive Digital Design

Course Overview

Module 1: Formatting ...

Module 1 Book Formatting

Module 1 Assessment

Module 1 Resources

Module 2: Formatting ...

Module 2 Book Formatting

Module 3: Formatting ...

Module 3 Book Formatting

Course

Participants

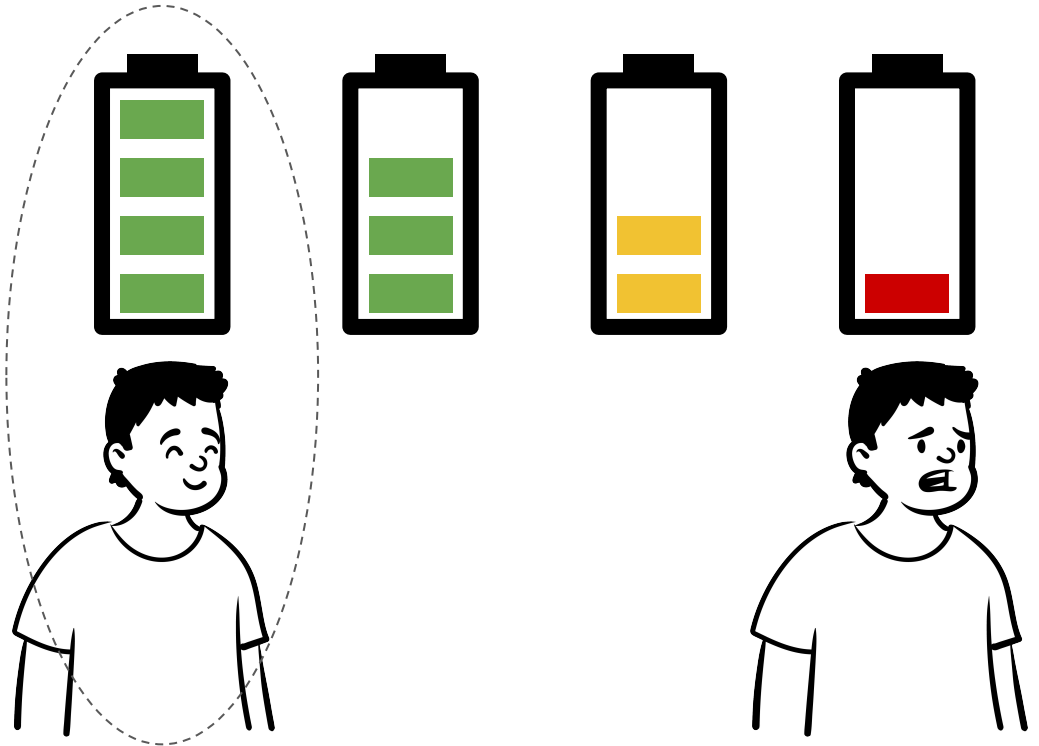
Grades

Question bank



Tonight's Objective

Describe organizational strategies that help students efficiently navigate Moodle courses



Agenda

Parts of a Moodle Course

Goal 1: Purpose

Goal 2: Course Menu

Goal 3: Home Page

Goal 4: Course Content

Goal 5: Assessments

Current Use of Moodle?

- Never used it
- Used it in the past
- Currently using it
- Will use it in the future

Goal 1

Determine your purpose for using Moodle

Range of uses for Moodle




Goal 2

Use structure to help students
find their way around Moodle

Course Menu


The image shows a screenshot of a course menu interface. At the top left, the Thompson Rivers University logo is displayed. The interface is divided into a left sidebar and a main content area. The sidebar, outlined with a red dashed border, contains a vertical list of menu items, each with a small downward arrow icon. The main content area features a dark blue header bar, followed by a list of course items. Each item consists of a dark blue header bar with a downward arrow, and a list of colored squares (orange, blue, pink) followed by a grey rectangular placeholder for text.



**This is
confusing**

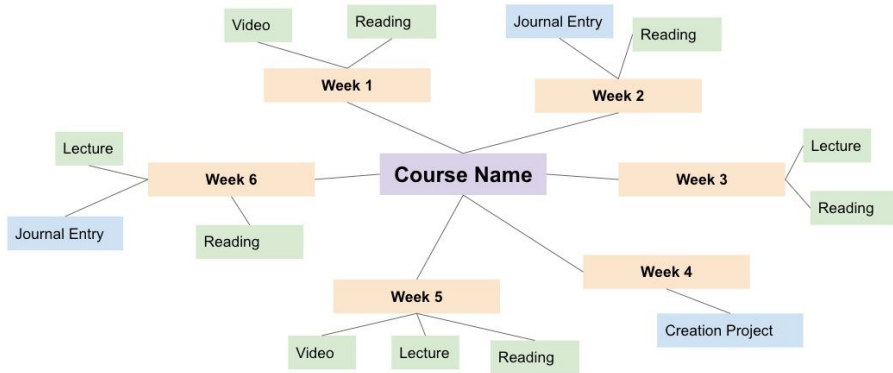


**I don't know
where to find it**



**What does
that mean?**

Planning



Learning Outcomes			
1. 2. 3.			
Week/ Topic/ Module	Topics/ Subtopics	Course Materials	Assessments
Week 1		Video Reading	
Week 2		Reading	Journal Entry
Week 3		Lecture Reading	
Week 4			Creation Project
Week 5		Lecture Video Reading	
Week 6		Lecture Reading	Journal Entry

Moodle Course Formats

▼ General

FORUM Announcements

Topic/ Weekly

▼ 4 September - 10 September

▼ 11 September - 17 September

General Topic 1 Topic 2 Topic 3 Topic 4

FORUM Announcements

OneTopic

FORUM Announcements

Collapsed Topics

► Open all ▼ Close all

Instructions: Clicking on the section name will show / hide the section.

1 ► Section 1 - Toggle Topic 1

2 ► Section 2 - Toggle Topic 2

General

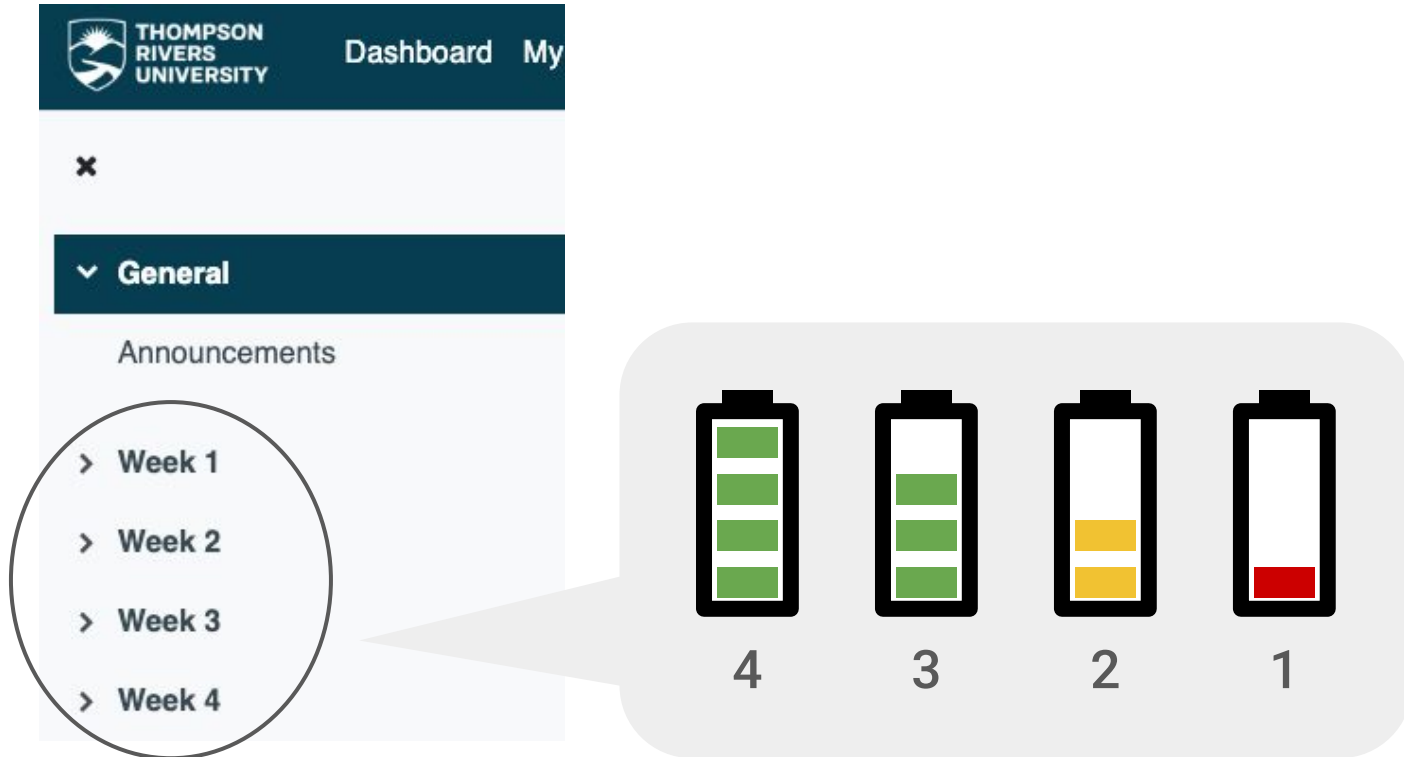
FORUM Announcements

Grid

Section 1

Section 2

Course Menu Naming



The image shows a screenshot of a course menu from Thompson Rivers University. The menu is titled "General" and includes "Announcements" and a list of weeks: "Week 1", "Week 2", "Week 3", and "Week 4". A callout box highlights the week list, showing four battery icons representing the progress of each week. The battery levels are: Week 1 (100% green), Week 2 (75% green), Week 3 (50% yellow), and Week 4 (25% red).

THOMPSON RIVERS UNIVERSITY Dashboard My

×

▼ General

Announcements

- > Week 1
- > Week 2
- > Week 3
- > Week 4

4 3 2 1

Course Menu Naming

Week 1

Week 2

Week 3



Sequence

Course Menu Naming

Week 1: The Solar System

Week 2: The Sun

Week 3: Mercury & Venus



Sequence

Topic

Course Menu Naming

Week 1: The Solar System (Feb 1-7)

Week 2: The Sun (Feb 8-14)

Week 3: Mercury & Venus (Feb 15-21)



Sequence

Topic

Time Frame

Moodle Course Formats

▼ General

FORUM Announcements

Topic/ Weekly

▼ 4 September - 10 September

▼ 11 September - 17 September

General Topic 1 Topic 2 Topic 3 Topic 4

FORUM Announcements

OneTopic

FORUM Announcements

Collapsed Topics

► Open all ▼ Close all

Instructions: Clicking on the section name will show / hide the section.

1 ► Section 1 - Toggle Topic 1

2 ► Section 2 - Toggle Topic 2

General

FORUM Announcements

Grid

Section 1

Section 2

Goal 3

Welcome students to your Moodle course

Home Page



Welcome

Collapse all

Welcome to this course!



Welcome to Course XYZ!

My name is...

My background is....

I'm excited to explore...

Classroom Details

- **Room:** OM 1360
- **Days/times:** Tuesdays and Thursdays from 10:00am - 11:30am



Course Outline (PDF)

All course details can be found in the course outline and are included throughout the course content, where applicable.



Announcements

Important class messages and reminders that are shared in class will be shared here as well. You will receive a copy to your email but all messages can be viewed in this forum as well.



Virtual Classroom (only when needed)

If I am ill or we need to meet online this term, we will use BigBlueButton (see the link below). Meeting dates and times would be communicated through the Announcement board which also gets sent to your email.



Student Supports

In this page, you will find a list of student supports that are available to you across campus. These are excellent services that can support your success and well-being.

a

b

c

d

e

f

Goal 4

Help students easily access
course materials and resources

Course Resources

The screenshot displays the course resource interface for Thompson Rivers University. At the top, the university's logo and name are visible in a dark teal header. A sidebar on the left provides navigation with expandable menu items. The main content area is organized into sections, each with a dark teal expandable header. The first section contains a dark teal header and four light gray placeholder boxes. The second section, expanded, shows a dark teal header, an orange square icon, and a light gray placeholder box. The third section, also expanded, shows a blue square icon and a light gray placeholder box. A red dashed box highlights the fourth section, which includes a dark teal expandable header, an orange square icon, and a light gray placeholder box. Below this highlighted section, a pink square icon and another light gray placeholder box are visible.

Curator

▼ [Redacted]

[Orange] [Redacted]

[Pink] [Redacted]

▼ [Redacted]

[Orange] [Redacted]

[Blue] [Redacted]

[Blue] [Redacted]

[Orange] [Redacted]

▼ [Redacted]

Dumper

▼ [Redacted]

[Orange] [Redacted]

[Blue] [Redacted]

[Blue] [Redacted]

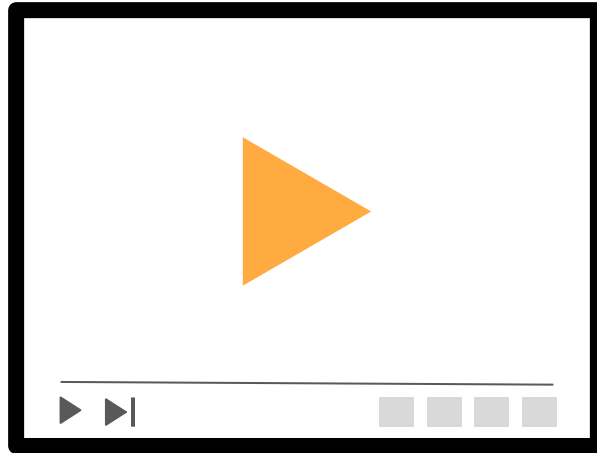
[Orange] [Redacted]

[Orange] [Redacted]

[Blue] [Redacted]

[Pink] [Redacted]

Moodle activity/ resource



Text & Media Area

Watch: Designing formative assessment rubric for ESL students (video, 21:10 minutes)

We often associate rubric use with summative assessments, but can they be used for formative assessments? Watch the following video to learn more.





Video: Designing formative assessment rubric for ESL students (21:10 minutes)

We often associate rubric use with summative assessments, but can they be used for formative assessments? Watch the following video to learn more. The link will open the YouTube video in a new tab.



URL

The screenshot shows a YouTube video player interface. At the top, there is a search bar and the YouTube logo. The video content shows a speaker on a stage with a large screen behind him. The screen displays the title "Talking English Language Arts Classes" and the speaker's name "Luis Perea, M.Ed., M.A., English Language Fellow / Lecturer of English Educational Assessment programs". Logos for "ENGLISH LANGUAGE PROGRAMS" and "TEDxVanaFranksStED" are visible on the screen. The video player controls at the bottom show a progress bar at 0:07 / 21:09, with buttons for play, volume, and other settings. Below the video, the title "Designing Formative Assessment Rubrics for ESL Students | Luis Perea | TEDxVanaFranksStED" is displayed, along with the TEDx Talks logo, a "Subscribe" button, and icons for likes, comments, share, download, and a menu.

Page



Video: Designing formative assessment rubric for ESL students (21:10 minutes)

We often associate rubric use with summative assessments, but can they be used for formative assessments? Watch the following video to learn more.



Video: Designing formative assessment rubric for ESL students (21:10 minutes)

[Page](#) [Settings](#) [More](#) ▾

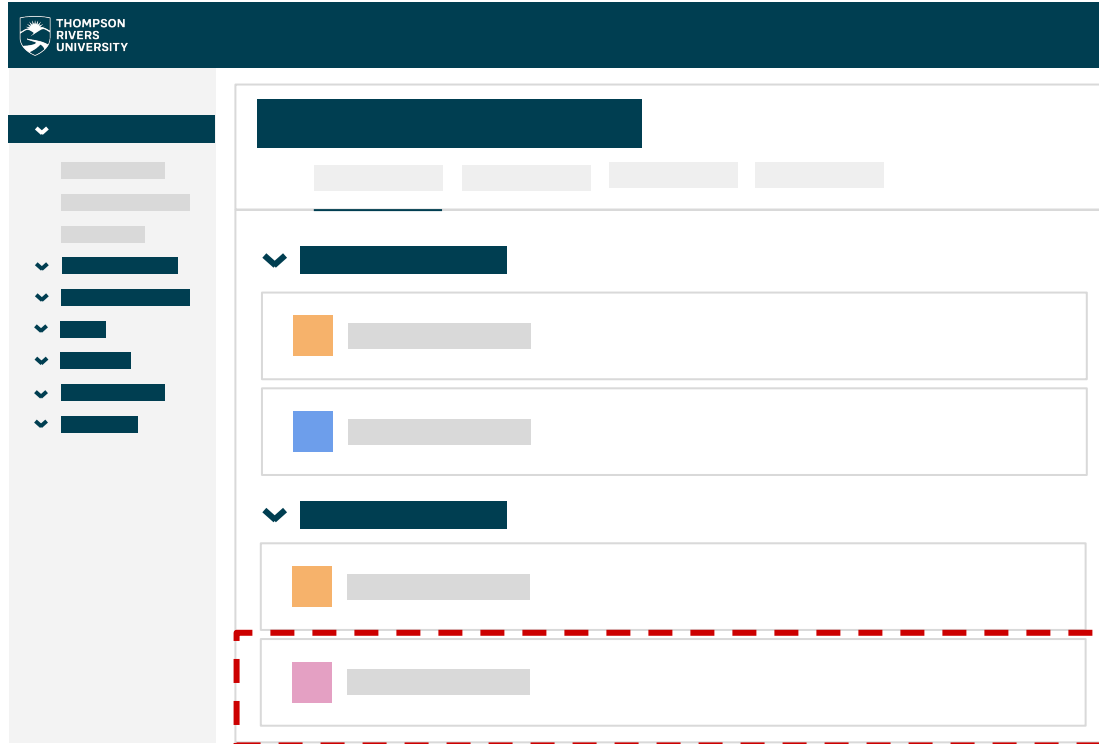
We often associate rubric use with summative assessments, but can they be used for formative assessments? Watch the following video to learn more.



Goal 5

Set students up for success with their activities and assessments

Activities and Assessments



The screenshot displays a web interface for Thompson Rivers University. At the top left is the university logo and name. Below it is a navigation sidebar with a dropdown menu and several menu items, each with a dark blue bar. The main content area features a dark blue header bar, followed by a large dark blue rectangular block. Below this are four expandable sections, each starting with a dark blue bar and a downward arrow. Each section contains a colored square (orange, blue, orange, pink) followed by a grey rectangular bar. The bottom-most section, containing the pink square, is enclosed in a red dashed border.

In Class Presentation

Grading details
in course outline

Present in class

Submit PPT in
Moodle

Full description,
Week 3 in Moodle
(*when introduced*)



Rubric found in
Moodle, Week 6
(*when due*)



Assignment: Creating Your Own Rubric

Opened: Saturday, 16 September 2023, 12:00 AM

Due: Monday, 11 November 2023, 3:26 PM

Description

In this assignment, you will create your own rubric to be used in your particular setting.

Instructions

1. Read the attached file "Test PDF"
2. Decide if you want to create an analytic, holistic, or single point rubric
3. Create your rubric

Submission Details

Submit your rubric to this assignment dropbox in a PDF file format, please.

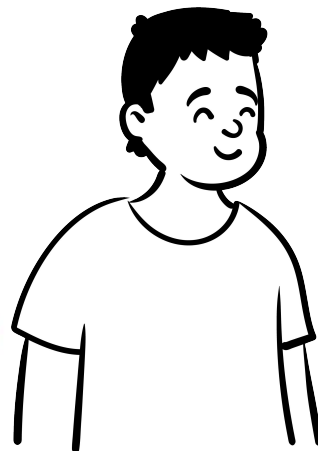
Grading Details

- This assignment is out of 50 marks and will be graded using the attached rubric.
- It is worth 10% of your overall grade.

Rubric modified from the [Maverick Learning and Educational Applied Research Nexus](#)

 [Test PDF.pdf](#)

17 October 2023, 9:57 AM



Course Resource Naming

Course Outline



Quiz 1

Classroom



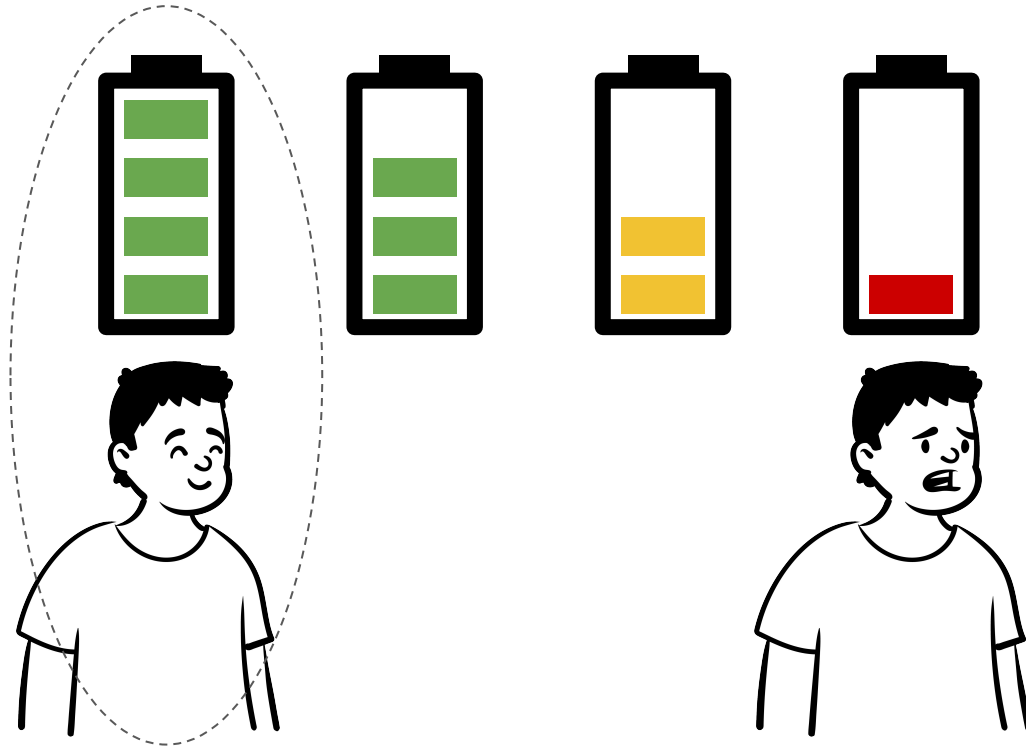
Quiz about the Cell
Powerhouse

Moodle

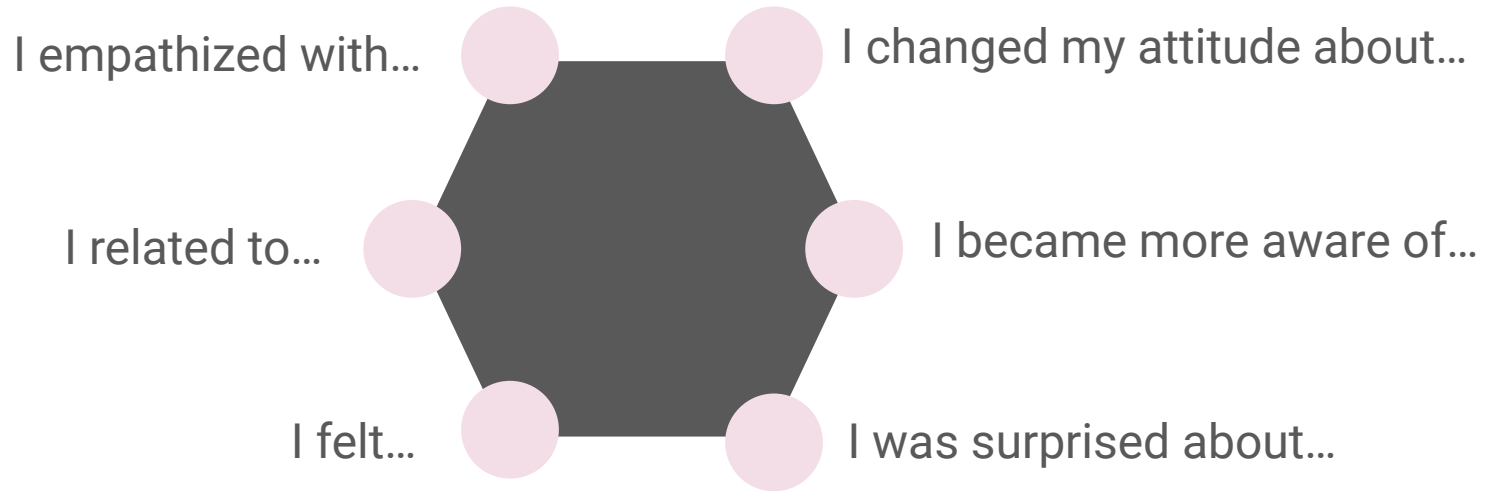


Mitochondria Quiz

Moodle Course Design: Clear and Consistent



3 Minute Pause



Free Time

- Moodle course creation
- Moodle course requests (sandbox space)
- Course Mapping
- General questions?
- Exploration of Moodle tools available
- ...?

Reminder

Next Week

Office Hours (October 21)

No class (October 23)